

Object Oriented Analysis and Design (OOAD)

An Introduction

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The art of simplicity is a puzzle of complexity. –**Douglas Horton.**



Agenda

- Introduction
 - Why is large-scale software engineering so complex?
 - How to address this complexity?
- Object Oriented Analysis and Design (OOAD)
 - Hierarchy and Abstraction
 - Classes and Objects
- Unified Modeling Language (UML)

House Rule

- Raise your hand if you know the answer.
- Do not shout out unless offered a chance by your instructor.



**Software Engineering (SE) is very
challenging! Why?**

Challenges in SE

- Over-specification and under-specification
- Relying on star performers
- Weak personnel and problem employees
- Requirements creep
- Code not even understood by the author – done by trial and error
- Designing, Coding, ...
- ...
- and >100 more!

Challenges in RE

How to deal with these challenges?

Challenges in the
Problem Space
(Analysis)

Requirements

Challenges in the
Solution Space
(Design)

Implementation

How to tame complexity?

Can we learn from the world around us?

How to get All India Rank 1 in JEE?

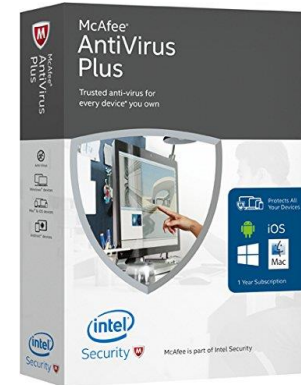


*Am not AIR 1 in JEE. Just for fun.

How did we humans build this?



We could build these too!



How to tame complexity?

Can we learn from the world around us?

Taming Complexity

Key Principles

1. Hierarchy
2. Abstraction
3. Keeping Related Things Together
4. Polymorphism

Do you recognize this?

3. The Loop Control Structure	97
Loops	98
The <i>while</i> Loop	99
Tips and Traps	101
More Operators	105
The <i>for</i> Loop	107
Nesting of Loops	114
Multiple Initialisations in the <i>for</i> Loop	115
The Odd Loop	116
The <i>break</i> Statement	118
The <i>continue</i> Statement	120
The <i>do-while</i> Loop	121
Summary	124
Exercise	124
4. The Case Control Structure	135
Decisions Using <i>switch</i>	136
The Tips and Traps	140
<i>switch</i> Versus <i>if-else</i> Ladder	144
The <i>goto</i> Keyword	145
Summary	148
Exercise	149

Table of Contents of C Programming Book

Taking These Ideas to Software Engineering!

Object Oriented Analysis and Design

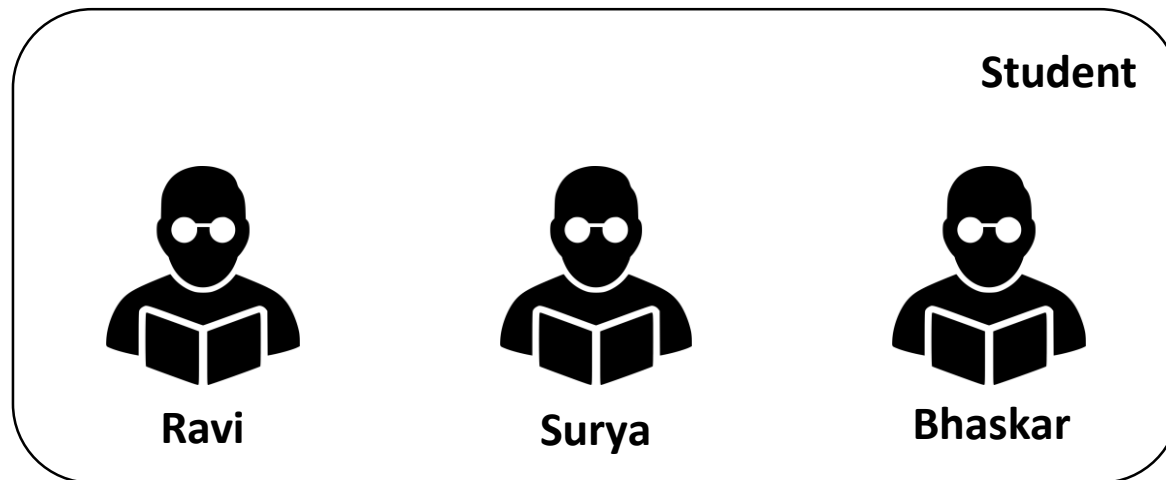
Objects are Everywhere!

- We are inherently **Object Oriented!**
- An Example Object:
 - Identity (Venkatesh)
 - Data (Height = 5' 6", Weight = 80 KG*, ...)
 - Behavior (Lecture, Put Students to Sleep, ...)

Objects have Identity, Data and Behavior associated with them.

*May be slightly more. 😊

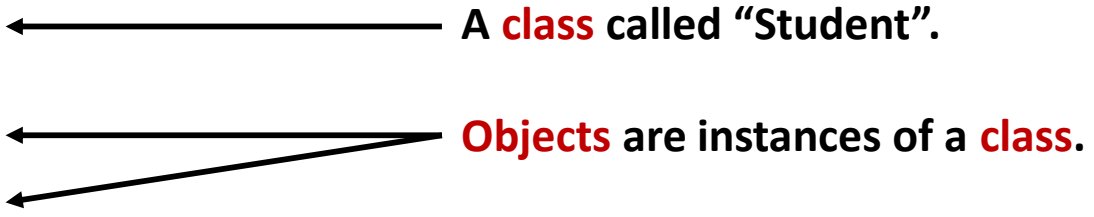
Abstraction



“Student” is a **class**.

The **objects** namely *“Ravi”*, *“Surya”* and *“Bhaskar”* belong to the *“Student”* **class**.

Abstraction

- Classroom
 - Classroom 101
 - Student
 - Student1
 - Student2
 - ...
 - Faculty
 - Faculty1
 - Electrical Fitting
 - Light
 - Power Saver Light
 - PSL 1
 - PSL 2 ... and so on.
- ← A **class** called “Student”.
- ← **Objects** are instances of a **class**.
- 

Class Vs. Object

- Object has:
 - Identity (Jimmy).
 - Data (four legged).
 - Behavior (barks).
- Class has:
 - Data (Dogs are four legged [quadruped]).
 - Behavior (Dogs bark).

Quiz

- Which of the following is not a “**class**”?
 - Employee
 - Train
 - Vehicle
 - India



Quiz

- Which of the following is not a “**class**”?
 - Employee
 - Train
 - Vehicle
 - **India**

Quiz

- Which of the following is not an “Object”?
 - LG Q6 Mobile Phone
 - Venkatesh V
 - Pinakini Express
 - Employee with ID 231



Quiz

- Which of the following is not an “Object”?
 - **LG Q6 Mobile Phone**
 - Venkatesh V
 - Pinakini Express
 - Employee with ID 231

Two Volunteers Please...

Describe this!



**Part of the problem in industry
today is related to**

1. Specification
2. Visualization
3. Construction

Unified Modeling Language

A way to address these problems!

What is UML?

Unified Modeling language (UML)
is a
standardized modeling language
enabling developers to
specify, visualize, construct and document
artifacts of a software system.